

Academic Course Description

<p style="text-align: center;">BHARATH UNIVERSITY Faculty of Engineering and Technology Department of Mechanical Engineering BBA006 - INDIAN CONSTITUTION AND SOCIETY Eight Semester, 2016-17 (Even Semester)</p>
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Course (catalog) description

To know about Indian constitutions. To know about central and state government Functionalities in India. To know about Indian society

Compulsory/Elective course : Elective course

Credit & contact hours : 3 & 45

Course Coordinator :
Mr.Karthikeyan R

Instructors :

Name of the instructor	Class handling	Office location	Office phone	Email (domain: @bharathuniv.ac.in)	Consultation
Ramalingam S	Final Year Mech	JR 008		Karthikeyanr.mech@bharathuniv.edu	9.00 to 9.50 am

Relationship to other courses:

Pre –requisites : Indian society

Assumed knowledge :
To know about Indian constitution. To know about central and state government Functionalities in India.

Following courses : NIL

Syllabus Contents

UNIT I	HISTORY	9
Historical Background – Constituent Assembly of India – Philosophical foundations of the Indian Constitution – Preamble – Fundamental Rights – Directive Principles of State Policy – Fundamental Duties – Citizenship – Constitutional Remedies for citizens.		
UNIT II	CENTRAL STRUCTURE	9
Union Government – Structures of the Union Government and Functions – President – Vice President – Prime Minister – Cabinet – Parliament – Supreme Court of India – Judicial Review.		
UNIT III	STATE STRUCTURE	9
State Government – Structure and Functions – Governor – Chief Minister – Cabinet – State Legislature – Judicial System in States – High Courts and other Subordinate Courts.		
UNIT IV	PARLIAMENTARY SYSTEM	9
Indian Federal System – Center – State Relations – President’s Rule – Constitutional Amendments – Constitutional Functionaries - Assessment of working of the Parliamentary System in India.		
UNIT V	SOCIAL STRUCTURE	9
Society : Nature, Meaning and definition; Indian Social Structure; Caste, Religion, Language in India; Constitutional Remedies for citizens – Political Parties and Pressure Groups; Right of Women, Children and Scheduled Castes and Scheduled Tribes and other Weaker Sections		

TEXT BOOKS:

1. Durga Das Basu, “Introduction to the Constitution of India “, Prentice Hall of India, New Delhi.
2. R.C.Agarwal, “(1997) Indian Political System “, S.Chand and Company, New Delhi.

REFERENCES:

1. Sharma, Brij Kishore, “Introduction to the Constitution of India:, Prentice Hall of India, New Delhi.
2. U.R.Gahai, “(1998) Indian Political System “, New Academic Publishing House, Jalaendhar.
3. R.N. Sharma, “Indian Social Problems “, Media Promoters and Publishers Pvt. Ltd.
4. Yogendra Singh, “(1997) Social Stratification and Change in India “, Manohar, New Delhi
5. Maciver and Page, “Society: An Introduction Analysis “, Mac Milan India Ltd., New Delhi.
6. K.L.Sharma, “ (1997) Social Stratification in India: Issues and Themes “, Jawaharlal Nehru University, New Delhi.

7. www.cgsird.gov.in/constitution.pdf
Course

Total: 45

Computer usage: NIL

Professional component

General	-	0%
Basic Sciences	-	0%
Engineering sciences & Technical arts	-	0%
Professional subject	-	100%

Broad area: Indian Law

Test Schedule

S. No.	Test	Tentative Date	Portions	Duration
1	Cycle Test-1	February 2 nd week	Session 1 to 14	2 Periods
2	Cycle Test-2	March 2 nd week	Session 15 to 28	2 Periods
3	Model Test	April 3 rd week	Session 1 to 45	3 Hrs
4 1	University Examination	TBA	All sessions / Units	3 Hrs.

Mapping of Instructional Objectives with Program Outcome

	Correlates to program outcome		
	H	M	L
1.To understand the historical background and fundamental rights	c		a
2. To understand the structure and functions of governments	e	h	i
3.To understand the Indian social structure	f		a,i,
4.To gain knowledge in Indian federal system		g	a,i
5.To gain knowledge Indian social structure		f,h,l	
6. To gain knowledge the right of women, children and SC&ST			

H: high correlation, M: medium correlation, L: low correlation

S.NO	Topics	Problem solving (Yes/No)	Text / Chapter
UNIT-I			
1.	Historical Background	No	T1,T2
2.	Constituent Assembly of India	No	
3.	Philosophical foundations of the Indian Constitution	No	
4.	Preamble	No	
5.	Fundamental Rights	No	
6.	Directive Principles of State Policy	No	
7.	Fundamental Duties	No	
8.	Citizenship	No	
9.	Constitutional Remedies for citizens.	No	
UNIT-II			
10.	Union Government	No	T1,T2
11.	Structures of the Union Government	No	
12.	Union Government Functions	No	
13.	President	No	
14.	Vice President	No	
15.	Prime Minister	No	
16.	Cabinet – Parliament	No	
17.	Supreme Court of India	No	
18.	Judicial Review.	No	
UNIT-III			
19.	State Government	No	T1,T2
20.	State Government Structure	No	
21.	State Government Functions	No	
22.	State Governor	No	
23.	State Chief Minister	No	
24.	State Cabinet	No	
25.	State Legislature	No	
26.	Judicial System in States	No	
27.	High Courts and other Subordinate Courts.	No	
UNIT-IV			
28.	Introduction -Indian Federal System	No	T1,T2
29.	Center	No	
30.	State Relations	No	
31.	President’s Rule	No	
32.	Constitutional Amendments	No	
33.	Constitutional Functionaries	No	
34.	Assessment of working	No	
35.	Parliamentary System	No	
36.	Parliamentary System in India.	No	
UNIT-IV			

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37.	Society : Nature, Meaning and definition	No	T1,T2
38.	Indian Social Structure	No	
39.	Castle, Religion	No	
40.	Language in India	No	
41.	Constitutional Remedies for citizens	No	
42.	Political Parties and Pressure Groups	No	
43.	Right of Women, Children	No	
44.	Scheduled Castes and Scheduled Tribes	No	
45.	Other Weaker Sections	No	

Teaching Strategies

The teaching in this course aims at establishing a good fundamental understanding of the areas covered using:

- Formal face-to-face lectures
- Tutorials, which allow for exercises in problem solving and allow time for students to resolve problems in understanding of lecture material.
- Laboratory sessions, which support the formal lecture material and also provide the student with practical construction, measurement and debugging skills.
- Small periodic quizzes, to enable you to assess your understanding of the concepts.

Evaluation Strategies

Cycle Test – I	-	5%
Cycle Test – II	-	5%
Model Test	-	10%
Assignment / Seminar / Online Test / Quiz	-	5%
Attendance	-	5%
Final exam	-	70%

Prepared by : Ramalingam S

Addendum

ABET Outcomes expected of graduates of B.Tech / MECH / program by the time that they graduate:

- The ability to apply knowledge of mathematics, science, and engineering fundamentals.
- The ability to identify, formulate and solve engineering problems.
- The ability to design a system, component, or process to meet the desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- The ability to design and conduct experiments, as well as to analyze and interpret data

- e) The ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
- f) The ability to apply reasoning informed by the knowledge of contemporary issues.
- g) The ability to broaden the education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- h) The ability to understand professional and ethical responsibility and apply them in engineering practices.
- i) The ability to function on multidisciplinary teams.
- j) The ability to communicate effectively with the engineering community and with society at large.
- k) The ability in understanding of the engineering and management principles and apply them in project and finance management as a leader and a member in a team.
- l) The ability to recognize the need for, and an ability to engage in life-long learning.

Program Educational Objectives

PEO1: PREPARATION:

Mechanical Engineering graduates are enthusiastic to provide strong foundation in mathematical, scientific and engineering fundamentals necessary to analyze, formulate and solve engineering problems in the field of Mechanical Engineering.

PEO2: CORE COMPETENCE:

Mechanical Engineering graduates have competence to enhance the skills and experience in defining problems in the field of Mechanical Engineering and Technology design and implement, analyzing the experimental evaluations, and finally making appropriate decisions.

PEO3: PROFESSIONALISM:

Mechanical Engineering graduates made competence to enhance their skills and embrace new thrust areas through self-directed professional development and post-graduate training or education.

PEO4: PROFICIENCY:

Mechanical Engineering graduates became skilled to afford training for developing soft skills such as proficiency in many languages, technical communication, verbal, logical, analytical, comprehension, team building, inter personal relationship, group discussion and leadership skill to become a better professional.

PEO5: ETHICS:

Mechanical Engineering graduates are morally merged to apply the ethical and social aspects of modern Engineering and Technology innovations to the design, development, and usage of new products, machines, gadgets, devices, etc.

BBA006 - INDIAN CONSTITUTION AND SOCIETY

Course Teacher	Signature
Ramalingam S	

Course Coordinator
Ramalingam S

HOD/MECH

